

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4557.31
Total amount allocated for 2020/21	£17, 880 + £4557.31
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10, 727.31
Total amount allocated for 2021/22	£17,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17820		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £500 3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote active ways to travel to school through the use of the Living Streets scheme. Children will be rewarded for travelling to school in an active way.		Sign up to the Living Streets scheme – Hailey Andrew.		Free Living Streets Walk to School scheme has been really successful and it's motivated the children to come to school in a healthier and more eco-friendly way. We came third in the city for the WOW Walk of Fame Challenge academic year 2021-2021	
Development of school playgrounds/outside areas in order to provide outdoor environment which promotes positive, physical play.		PE coordinator to research and purchase new equipment for playground boxes and equipment.		£500 Teacher and pupil voice questionnaires to be used to gauge perspectives and interests on different activities and equipment.	
Sustainability and suggested next steps:					
Continue to use the Living Streets scheme to promote active and eco-friendly ways in which pupils come to school. Aim to improve our rating from third in the city by the end of this academic year 2021-2022					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £950 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide further opportunities for children to engage in enrichment activities i.e. residential, outdoor adventures and enrichment sports.	PP children and SEND to be given priority for all after school sports clubs and coaching. This will be provided free of charge for PP.		£500 to support PP with payments for residential and after school clubs	Use school twitter and blog to promote participations in competitions and raise the profile of different sports. Pupil and parent voice surveys used to gauge interests for sports and extra-curricular clubs Focus group identified to develop participation (KS1)
SEND enrichment swimming sessions.	Provide opportunity for enrichment swimming sessions for SEND children to attend.		£200	End of year/termly data Records of performance in annual swimming galas Pupil voice contribution

BRW Swimming Gala: Raise the profile of swimming across the school. Increase the number of children (including SEND) to represent their school house and take part in swimming races. Increase in self-esteem and transferable skills	Planned assemblies to raise profile of sport i.e. Water Safety in Autumn Term Swimming Gala to take place in the Spring Term.	£250 – pool hire and life guards ESTIMATED	End of year/termly data Records of performance in annual swimming galas Pupil voice contribution	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £8080 45%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>CPD</u></p> <p>Multi Sports coach to support the training of Class Teachers and Teaching Assistants in multi sports and skills in order to ensure staff are confident in teaching multi skills in the long term.</p> <p>All class teachers to take part in 2 half term sessions of mentoring with GF. Each of the CPD sessions will have a different focus whilst embedding the targets worked on in the first session.</p> <p>Class teachers to blog about their PE sessions to celebrate success and raise the profile of sport at BRW.</p>	<p>PE coordinator to make contact with coaches in relevant areas</p> <p>PE coordinator to schedule focus areas for coaches/teaching staff</p> <p>PE coordinator to plan opportunities to showcase children’s work and audit impact</p>	<p>£3800</p>	<p>Teacher voice surveys</p> <p>Pupil voice surveys – conducted annually</p> <p>Learning walks/informal lesson observations</p> <p>Use of school blog to promote and celebrate class PE Enrichment activities/successes</p>	

<p>Dance coach to support the training of Class Teachers and Teaching Assistants in pedagogy of Dance in order to ensure staff are confident in the pedagogy of teaching dance in the long term.</p>	<p>PE coordinator to plan opportunities to showcase children's work and audit impact</p>	<p>£2550</p>	<p>Teacher vice surveys</p> <p>Pupil voice surveys – conducted annually</p> <p>Learning walks/informal lesson observations</p> <p>Inter-school dance showcase (Autumn term)</p>	
<p>Subscribe to Get Set 4 PE scheme of work for the whole school – FS-KS2. This scheme will allow consistency, high quality lesson planning and ensure progression of skills through all year groups.</p>	<p>PE coordinator to produce a progression of skills document to show the coverage throughout the whole school.</p> <p>Monitor planning to ensure that the scheme is being used and implemented throughout all year groups.</p> <p>Staff Voice questionnaire to find out if the scheme has been useful, has it helped with planning and delivery? Has staff confidence increased?</p> <p>Lesson drop ins to see how the scheme is being implemented and to listen to pupil voice on the quality/enjoyment of their lessons.</p>	<p>£550 – due July 2021</p>	<p>Teacher voice surveys</p> <p>Lesson drop-ins</p> <p>Pupil voice surveys</p> <p>Planning scrutiny/mind-maps</p>	
<p>Year 6 Sports Leaders to be trained in playground games with Gordon Fearne.</p> <p>Chn to become experts in playground games and support/organise games for younger children during lunch times.</p>	<p>PE coordinator to organise a timetable of training for Y6 Sports Leaders.</p> <p>GF to share his knowledge and skills with SL during training sessions.</p>	<p>£100</p>	<p>Pupil voice survey</p> <p>Learning walks – seeing the children in action</p>	

	PE coordinator to arrange training for YR6 ambassadors	Transport		
Outdoor Adventurous Activities: Training to be provided for a member of staff to become Forest School trained. All children to have the opportunity to take part in 6 weeks of Forest School lessons at Glapton Woods.	Hailey Andrew will take part in the training. Hailey will then provide up to date training for all members of BRW teaching staff to support the teaching of Forest Schools. An action plan will also be created to ensure that there are opportunities for children to take part in forest school activities on sight at school as well as in Glapton Woods.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4997 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrichment swimming at KS1 to ensure that children are engaging in physical activity from their first years in primary school. To develop skills in independence, balance and coordination which will can be used in other areas of PE and Sport in the future.	PE coordinator to coordinate schedule and liaise with leisure centre to provide coaching PE coordinator to review coaching schedules/timetables and focus areas for teachers over course of the academic year PE coordinator to collate termly data	£2977	End of year/termly data Records of performance in annual swimming galas Pupil voice contribution	

	on pupil progress			
After school clubs to be provided: Multi-sports Table Tennis Basketball Netball Football Dance Gymnastics Cricket Judo Cheerleading	PE coordinator to coordinate coaches and timetables to ensure a range of clubs are on offer all year round to a range of pupils. PE coordinator to ensure that children are able to attend at least one club (priority given to children who haven't attended a club already) PP/SEND children given priority and funding to attending a club.	£2000	Use of school twitter and blog account to promote after school clubs Pupil and parent voice surveys Informal drop-ins of after-school clubs End of year/termly data	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1531
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Clifton School Sports Partnership	PE coordinator to attend termly meetings.	£1431	Pupil voice surveys	
Participation in Clifton Family of Schools events	PE Coordinator to share competition and festival timetable. Allocate festivals to each year group.		Details of competitions/events recorded on termly basis with class data	
All year groups to participate in at least one festival		£100	Use of school twitter and blog account to celebrate achievements and participation	
Participation in school events across the county	PE coordinator to make contact with aforementioned sports groups	Transport		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	