



Behaviour Policy Addendum Primary
Addendum for Covid-19 (in line with DfE guidelines)

(This Addendum does not replace Blessed Robert Widmerpool's Behaviour Policy)



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Our Lady of Lourdes Catholic Multi Academy Trust Mission Statement

We are a partnership of Catholic schools and our aim is to provide the very best Catholic education for all in our community and so improve life chances through spiritual, academic and social development.

We will achieve this by:

Placing the life and teachings of Jesus Christ at the centre of all that we do.

Following the example of Our Lady of Lourdes by nurturing everyone so that we can all make the most of our God given talents.

Working together so that we can all achieve our full potential, deepen our faith and know that God loves us.

Being an example of healing, compassion and support for the most vulnerable in our society.

Galatians 5:22-23: "God's Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, gentle, and self-controlled. There is no law against behaving in any of these ways."



Context

In light of the need for children to behave differently when they return to school, and the new systems Blessed Robert Widmerpool have put in place to support that, this Addendum supplements the schools Behaviour policy in line with the following government guidelines as pupils begin to return to school following the lifting of Coronavirus lockdown measures.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-c-posters>

Pupils' Behaviour both in and out of school is expected to be in line with Blessed Robert Widmerpool's current Behaviour policy. This Addendum relates specifically to the current government guidelines for pupils returning to school as Coronavirus restrictions are lifted and may change as Government guidance changes. Failure to follow the measures set out in the Addendum could potentially led to sanctions being imposed in line with Blessed Robert Widmerpool's Behaviour Policy. We accept that our younger children will need additional help and support from staff to follow these guidelines and, as ever, our staff will be very positive in how they remind younger children of how they can stay safe.

1. Altered routines for arrival or departure:

- Pupils must arrive and be collected at their allocated class group time. (See Annex D).
- Children should be dropped off and collected by one parent per family.

2. Instructions on hygiene, such as handwashing and sanitising (see Annex A):

- Pupils will wash their hands on arrival and departure from school.
- Pupils will be taught the appropriate technique for hand washing (see poster Annex A)
- Pupils will be expected to wash their hands before and after going to the toilet.
- Pupils will be instructed to not touch door handles/handrails where possible.
- Hand sanitiser will be provided in all classrooms.
- Soap will be available in all washrooms.

3. Instructions on who pupils can socialise with at school;

- Pupils must stay within their own 'class group' both in the classroom and at break and lunchtimes.
- Staff will aim to keep pupils 2m apart from other pupils and staff within their group and will issue reminders as necessary.
- DfE guidance recognises that: ***unlike older children and adults, children in the early years cannot be expected to remain 2 metres apart from each other and staff.*** The full DfE guidance on Social Distancing in EYFS can be found through the following weblink: <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section8>

4. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)

- Parents and children should **remain 2 metres** apart and keep to **the left hand side** of pathways around the school building.



5. Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands (Annex B)

- Pupils must follow 'Catch it, Bin it, Kill it' protocol when sneezing/blowing nose.
 - Pupils must bin any used tissues immediately; bins will be provided in classrooms and around the school to dispose of tissues.
 - Pupils must wash their hands after blowing their nose.
 - Pupils must not sneeze in the face of another person; any pupil deliberately sneezing in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.
- 'Catch it Bin it Kill it'** posters to be displayed in classrooms/toilets/staffrooms/outdoors where possible

6. Tell an adult if you are experiencing symptoms of coronavirus (Annex C; Flow chart if pupils/staff become unwell)

- Pupils (if able to do so) must tell an adult immediately if they have any of the following symptoms:

Common Symptoms of coronavirus

- Fever/high temperature
- New continuous cough
- Loss of taste or smell

Other less common symptoms of coronavirus include:

- Shortness of breath or difficulty breathing
- Chills
- Muscle pain
- Sore throat
- Persistent runny nose

Parents must inform school immediately if there are any changes to home/mobile telephone numbers.

7. Sharing any equipment or other items

- Pupils must not share equipment.
- Pupils will have a tray or allocated area within their classroom to put their own equipment into during the day.
- Pupils must not share water bottles or food.

8. Expectations about breaks or play times, including where children may or may not play;

- Children will be allocated an outdoor space to play in during break or lunch times and must remain in these areas.

9. Use of toilet

- Children will be allocated the use of specific toilets within their groups.
- Children must ensure that pupils wash hands before and after they visit the toilet. Staff will guide and support this process.



10. Rules about coughing or spitting at or towards any other person

- Pupils must not cough or spit in the face of another person; any pupil deliberately coughing/spitting in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.

11. Rules for pupils at home about conduct in relation to remote education

- Pupils are expected to follow guidance for their class year group which can be found on the school website.

12. Rewards and sanction system where appropriate:

- See the Blessed Robert Widmerpool's Behaviour policy on the school website.

13. Pupil Transport:

- Pupils are expected to conform to the standards of behaviour set out within the Blessed Robert Widmerpool's own policy and those of any public/private transport company they use to get to or from school, including any social distancing rules specified by these companies.
- Reports of misbehaviour on public/private transport to or from school, will incur sanctions as per the schools Behaviour policy.

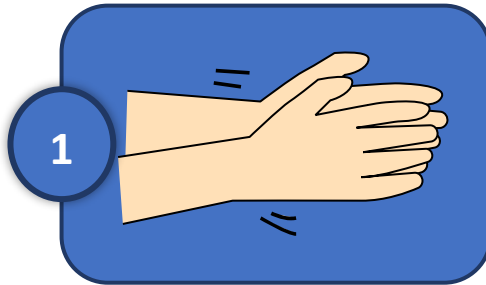
14. Reasonable Adjustments

- Reasonable adjustments will be made for students with more challenging behaviour, SEND or behavioural needs.
- Teachers will support children with positive behaviour management strategies, use of visuals/visual timetables, social stories and differentiated tasks as required.
- Children with high risk behaviours or SEND be will risk assessed to ensure that the school can support the child's needs safely. PPE will be provided for staff as required.
- Whilst the school will endeavour to meet the needs of all pupils, the provision offered may differ from that stated on child's EHCP or Provision Map.

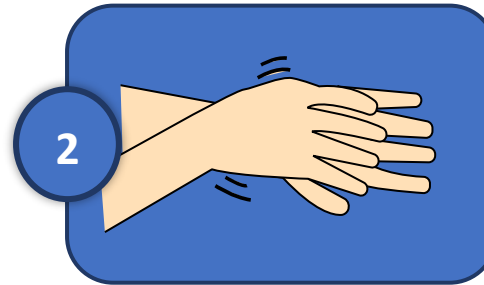
Any changes to the above will be communicated to parents.



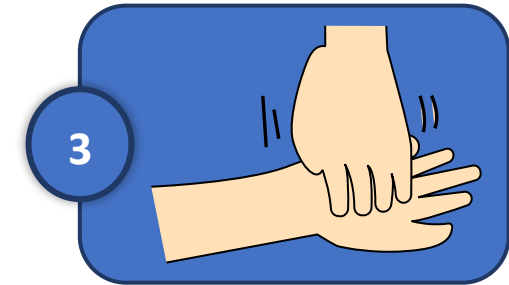
Annex A: Hand washing Poster



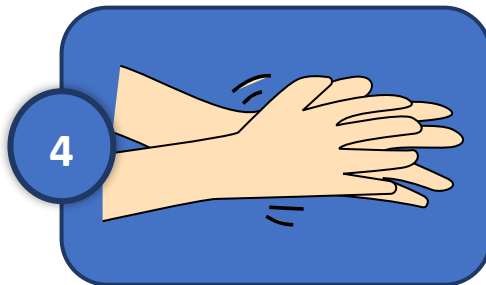
Wet hands with water,
apply soap and rub hands
palm-to-palm



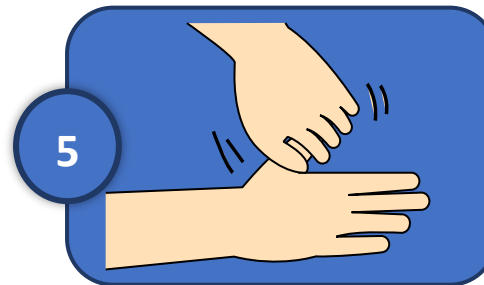
Rub back of each hand
with opposite palm



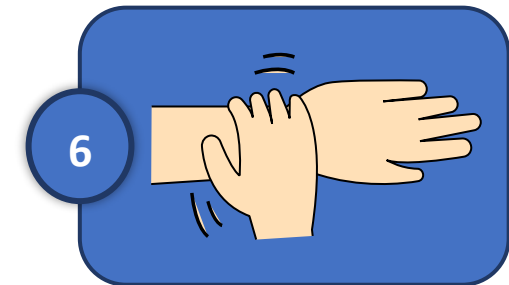
Rub fingertips on opposite
palms to wash under nails



Rub between fingers



Rub each finger, thumb
clasped in opposite hand



Rub Wrists



Annex B: Catch it, Bin it, Kill it Poster:

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



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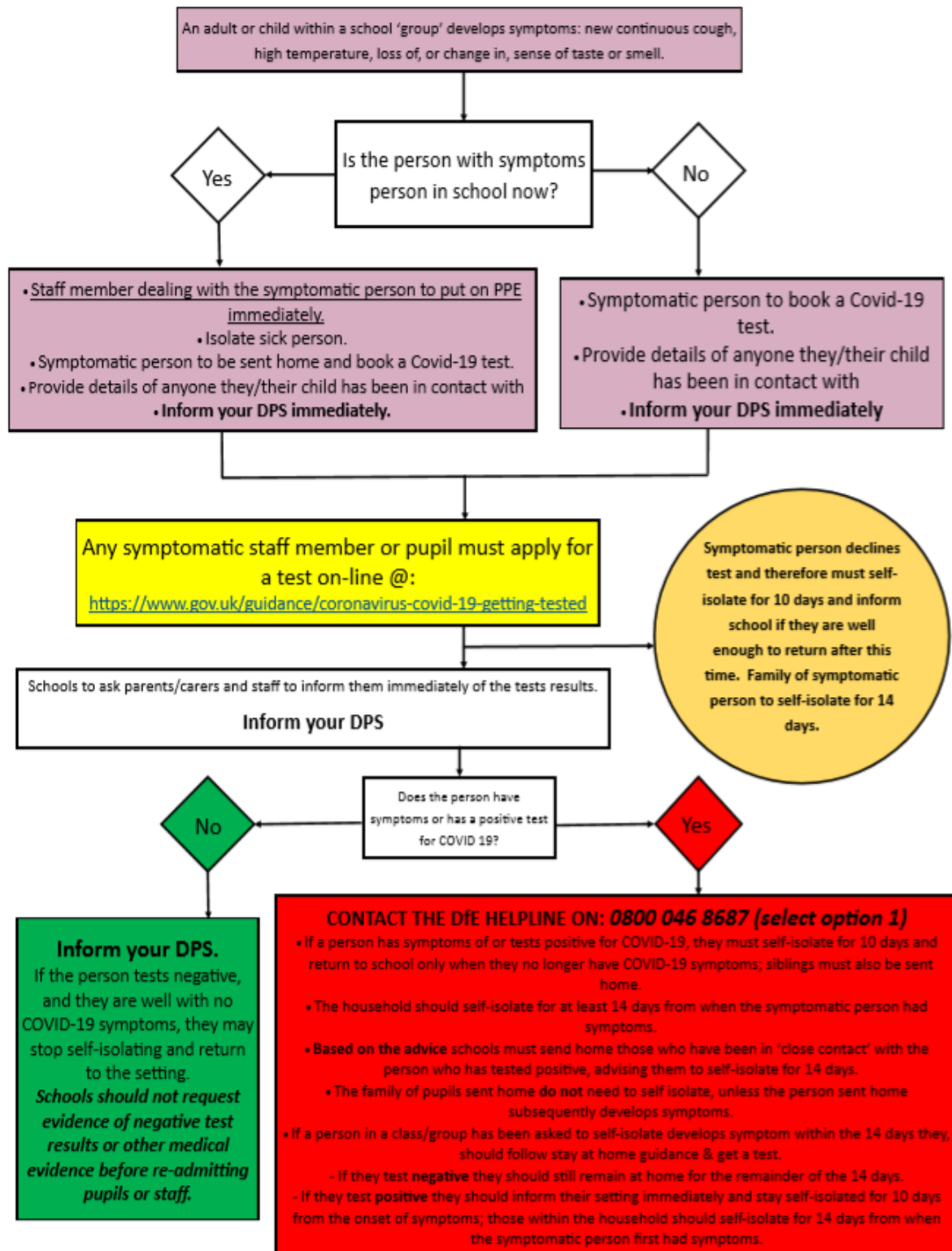


Annex C: Flow Chart if pupils or staff become unwell

Coronavirus in School—Flow Chart (18.09.20)

Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace.

If you have symptoms of COVID-19 however mild, you must self-isolate for at least 10 days from when your symptoms started.





Annex D: Allocated Drop off and collection points

Year Group	FS1 - FT	FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Start/Finish	8:55am – 3:30pm	Morning 8:55am – 11:55am Afternoon 12:30pm – 3:30pm	8:40am – 3:15pm	8:50am – 3:25pm	8:40am – 3:15pm	8:55am – 3:30pm	8:40am – 3:15pm	8:50am – 3:25pm	8:55am – 3:30pm
School Entry Point	Dungannon	Dungannon	Dungannon	Dungannon	Main Entrance	Main Entrance	Jubilee Garden	Jubilee Garden	Jubilee Garden
Drop off/pick up location	Main FS1 Door Courtyard	Main FS1 Door	FS2 Door	Wooden Gates Courtyard	Year 2 Fire Door	Year 3 Fire Door	KS2 Door under canopy	Year 5 Door	Year 6 Door